



Internal Quality Assurance Cell

Government Post Graduate College, Obra, Sonebhadra

INSTITUTIONAL BEST PRACTICES

2020-21

I

1. AN ORIENTATION PROGRAM FOR NEWLY ADMITTED UG AND PG STUDENTS

2. Objectives of the Practice:

College focuses on advancement of education during the teaching-learning process. As fresh students who join a course and program of his/her choice at this college, must be acquainted with the college atmosphere, its vision, mission, available resources, extracurricular activities, and Code of Conduct. Scholars need to be informed about the yearly and semester-based examination pattern adopted by the affiliating university–Mahatma Gandhi Kashi Vidyapith, Varanasi for its course work, and the internal assessment approach espoused by the college. This practice seeks to make acquainted every student with their peers, the faculty, non-teaching staff and head of this institute of higher studies. It seeks to make them aware of the location and utility of various facilities offered by the institution.

3. The Context:

The practice of Orientation Program for new students has been initiated by Government Post Graduate College, Obra for the last three years. Moreover, this practice is significant for the newly admitted UG and PG students to feel cozy in the new environment. Students who get admission to the UG courses at this college are mostly from the rural background of Sonebhadra district and they get admission after intermediate or 10+2 from different Boards of Education such as UP Board or CBSE, which have their own examination arrangement. The schooling system is different from the higher education institution in terms of functioning and controls. As far as PG admitted fresh students is concerned, they usually get admitted from the same college, nonetheless, few get admitted from different institutions present within or nearby Sonebhadra district. The practice of Orientation Program for the new students has been initiated by Government Post Graduate College, Obra for the last three years.

4. The Practice:

The main aim of this Orientation program is for fresh students to know the functioning of this college and associated atmosphere appropriately. The admission for a new academic session begins in July after the declaration of 10+2 results and declaration of UG last year's results. Newly admitted students are not very familiar with them, with their peers, the facilities and pattern of class learning. So, the Orientation programs are held at college level in shift to avoid large gatherings on the same day. Students get informed through circulars and college Website, including social media groups. The Orientation program starts with a key address by the principal, who welcomes fresh students on behalf of Government Post Graduate College, Obra. The examination patterns both internal and external etc. are explained with Power Point presentation (PPT) by examination in charge, Code of Conduct from Chief Proctor, and overture of available resources such as ICT, Computer Center, and Smart Class by a senior faculty member for daily use of students while learning. Students become aware of program outcomes and informed about the various Committees and Cell functioning in college to influence them toward their personality development through co-curricular and extracurricular activities and set a life's goal. Students are communicated about scheduled activities, circulars, timetables etc. through the website and the college's annual academic calendar. Coordinators of different committees and cells talk about their purpose and activities. Moreover, they are well informed about the Anti ragging committee and the internal complaint cell against Sexual Harassment. The NSS, NCC and Rover-Rangers in charge provides information for their enrollment in these units/ teams. Information is provided by the respective in-charges for enrolment in NCC or NSS and the benefits from these. The information related to sport is briefed by the secretary of sport. The Librarian in charge delivers particulars all the available resources offline and online (ILMS automation) at the library for general reading.

5. Evidence of Success:

College observes the activities of new students, especially from UG, and helps them accordingly. The students' positive feedback provides evidence of the success of the best practices adopted by this college. Students get familiar with the daily routine of college significantly quicker and simply. The morals of discipline are absorbed by them early and they find themselves right in the Code of Conduct. Ethical values and social service become a part of their life. New students' approach towards classes, to the library and canteen normalizes after a few weeks, and this is an optimistic sign of attainment as well. Students happen to be responsive to various timetables and deadlines, both academic and extracurricular, and nonacademic actively. Students are acquainted with senior students as well and this is helpful to them for studies and community service.

6. Problems Encountered and Resources Required:

The continuous late admission process from the affiliated university hampers the Best Practice of this college. The success of the Orientation program depends on the join-up of maximum number of new students. Nevertheless, the admissions process remains late into the new session, and this happens with the modifications in intake capacity from the Department of Higher Education and the affiliating University. Late candidates constantly miss the Orientation Program and find it difficult to adapt. Though they provided support while attending classes and participating in other important activities. College manages the Orientation Program efficiently without any extra resources or budgetary requirement.

7. Notes (optional)

The orientation program has increased the capability of not only the students; however, it has strengthened the faculty-student relation and enhanced the learning atmosphere of the college as whole.

II

1. ICT RESOURCE BASED TEACHING AND LEARNING

2. Objective of the Practice:

College uses ICT resources for better teaching and learning process. The computer equipped with projector is used for presentation in laboratories and lecture in departments. The high-speed internet data connectivity is available in all the departments for downloading online resources by faculty and students. The submission of assignment in PG classes, analysis of practical outcome is easier for students to record the report digital format. The objective of the practice is to provide opportunity for the rural background students get acquainted with ICT based resources and use it for their academic progress and rational thinking.

3. The Context

Presently teaching and learning has become the competition if compared with advance and best resourceful higher educational institute. Government Post Graduate College, Obra is having such advance facility for its students to learn the curriculum digitally. The computer-based learning widens the logical approach for any complicated issues and our students getting such opportunity to grasp the UpToDate knowledge under the guidance of their teachers in and outside the class.

4. The Practice

The IT based teaching and learning is helpful for best form curriculum and content delivery. The Faculty of Science and Commerce utilizes more ICT based resources for their course content in comparison to the Social Sciences and Arts. The students from Science Faculty frequently attend the class with enthusiasm which shows that the ICT based teaching is worth and more attractive. Faculty of Commerce usually use Smart Class due to data analysis, taxation, and market-oriented calculations. Students from Commerce department gradually obtaining skill adapted expertise from the ICT based teaching-learning process. The PPT is much helpful in content delivery for the Faculty of Social Science, moreover, the audio-visual content grabs the attention of students while teacher specify the content.

5. Evidence of Success

The use of ICT since its availability in the college has increase the potential of students and confidence in their course work outcome. Familiarity of ICT resources has helped the students to gain the experience of advance mode of learning in the global knowledge sharing phase. The engineering and medical institutes are using the ICT for many years, the availability of ICT at college level for traditional courses has paved the way for learners to set a goal and fulfil the desire. The proficiency of students with the help of ICT resource has increased and this evident that many undergraduate from science have joined the PG courses after completing the UG course at this college. The chance for employability has been increased after ICT based learning involvement during and after completion of the course work. Many of our students have joined nearby industries as better human resource for them. The ICT based teaching has bestowed students a variety of instructional materials and they might select that match with their interest and ability.

6. Problem Encountered and Resource Required

The main problem occurred while using the ICT is with the Arts faculty, the medium of instruction and less availability of associated contents on internet has exposed the interest level of students for ICT use. Nevertheless, the faculty members are working professionally to deal with such existing problem. As far as the Social Science is concerned, the content is comparatively more than the Faculty of Arts, and the performance of students from Social Science is admirable and satisfactory. The upgradation and continuous advance software use sporadically create hurdles in the ICT use, though college manage it effectively.

7. Notes (Optional)

The ICT based teaching learning need to be improved in terms of fields of study. The approach for the traditional way teaching-learning in certain discipline should relate to the ICT based creativity, which would be helpful for the students as well.



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